



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Mahatma Basweshwar Mahavidyalaya,
Latur

- Name of the Head of the institution **Dr. S. M. Dongarge**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02382245256**
- Mobile No: **9860603999**
- Registered e-mail **mbc_prin2006@yahoo.com**
- Alternate e-mail **principalmbcl@gmail.com**
- Address **Khandoba Lane, Latur**
- City/Town **Latur**
- State/UT **Maharashtra**
- Pin Code **413512**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Capt. Dr. B. M. Godbole**
- Phone No. **02382245256**
- Alternate phone No.
- Mobile **9423719660**
- IQAC e-mail address **iqac.mbcl@gmail.com**
- Alternate e-mail address **mbc_prin2006@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://basweshwarcollegelatur.com/data/AQAR2020-21.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://basweshwarcollegelatur.com/Acadcalendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.75	2004	08/01/2004	04/01/2009
Cycle 2	A	3.06	2017	29/10/2017	29/10/2022

6. Date of Establishment of IQAC **10/05/2011**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Nil**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Various student-oriented Programmes on the occasion of 'Azadi Ka Amrit Mahostav.

Undertook Academic & Administrative Audit (AAA) through the SRTM University Nanded.

Special tree plantation drive organised on the bank of Manjara River in collaboration with District Collector Office, Latur

organised Special NSS Youth Camp (Seven Days Residential) at the nearby village for environmental awareness.

Organised Blood Donation Camp in the campus to be hosted by NSS.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Various student-oriented Programmes on the occasion of 'Azadi Ka Amrit Mahostav.	Successfully organised.
Undertook Academic & Administrative Audit (AAA) through the SRTM University Nanded.	Achieved 'A' Grade in AAA by SRTM University Nanded.
Special tree plantation drive organised on the bank of Manjara River in collaboration with District Collector Office, Latur	500 saplings were planted approximately 10 km area covered.
organised Special NSS Youth Camp (Seven Days Residential) at the nearby village for environmental awareness.	NSS Cam Organised during 24th to 30th March 2020.
Organised Blood Donation Camp in the campus to be hosted by NSS.	On 28th March Blood Donation Camp was organised and 18 Blood Bottle units were collected.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Mahatma Basweshwar Mahavidyalaya, Latur
• Name of the Head of the institution	Dr. S. M. Dongarge
• Designation	I/c Principal
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5.Accreditation Details					
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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9.No. of IQAC meetings held during the year			1		
• Were the minutes of IQAC meeting(s)			Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>Nil</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15. Multidisciplinary / interdisciplinary

Mahatma Basweshwar Mahavidyalaya focuses on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social,

physical, emotional and moral values in students. To inculcate and cultivate multidisciplinary skills among the students, we organize seminars and conferences with the science, social work and humanities faculties with a view to expanding the horizons of knowledge for students. Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness & Safety Programmes are celebrated and observed bringing together all the disciplines of the college. The University has made it compulsory to study "Environmental studies" in their regular curriculum as flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.

16.Academic bank of credits (ABC):

Mahatma Basweshwar Mahavidyalaya is an affiliated institute of Swami Ramanand Teerth Marathwada University, Nanded. The institute is running regular programmes and courses as per the curriculum. As per NEP-2020, the directions and guidelines on Academic Bank of Credits for students are not issued by the affiliating university yet. After implementation, we have planned to start the registration process of students in a planned manner by organizing special awareness drive for students about creating and registering ABC accounts by using DigiLocker. We have planned to provide Videos to first year students on how to create ABC account.

17.Skill development:

Nil

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country's traditional knowledge in the fields of arts, literature and culture through languages like Marathi, Hindi Pali and Sanskrit along with music. We have adopted three language systems i.e. Marathi, Hindi, Pali and Music as well for running the programmes at UG level. We use Hindi as the national language and Marathi & Pali as a state/regional language in our curriculum. We have specialization in Marathi, Hindi, Pali and Music. All the Humanity subjects are taught in bilingual mode i.e. Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Marathi Bhasha Pandharwada (Marathi Week/Fortnight), Marathi Bhasha Diwas events and Marathi Bhasha

Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. We also organize training cum certificate course on Modi Lipi to preserve the knowledge of Modi script which was used during the time King Shivaji. 'Mahatma Basweshwar Vyakhyanmala' (Mahatma Basweshwar Lecture Series) is our best practice where we spread the knowledge and wisdom of Mahtam Basweshwara (12th century saint) by organizing special speech on Vachan Sahitya.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Swami Ramanand Teerth Marathwada University, Nanded since 2013-14 for PG and 2016-17 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes by redefining COs, POs and PEOs to map the outcomes of the specific programs and courses. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. Therefore, we have planned to form OBE Committee to map and record the predefined COs and POs at the end of the course or program.

20.Distance education/online education:

We do not have any Distance Education Learning Centre.

During Covid-19 Pandemic, all faculties were engaged in online teaching learning process through Zoom and Google meets Application. Most of the faculties prepared innovative econtent/Study Material comprizing PPT's, pdf notes. Mind Maps and other study Material.

Extended Profile

1.Programme

1.1 34

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1168

Number of students during the year

File Description	Documents
Data Template	View File

2.2 603

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 320

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 44

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	34
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1168
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	603
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	320
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File

3.2	44
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	54
Total number of Classrooms and Seminar halls	
4.2	80
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- To prepare academic calendar as per the guidelines provided by the university.
- Curriculum Plan, Deployment Strategy and curriculum delivery tools are followed.
- Time Table Committee prepares the 'Master Time Table' of all streams.
- After distributing the departmental workload, faculty members submit a semester-wise micro teaching plan to the Principal at the beginning of each semester which is reviewed by the Principal to ensure that the plans are being implemented.
- Daily Teaching Record (DTR) is maintained properly by each and every faculty.
- Each department invites experts to deliver guest lecturers in their respective fields of work.
- The progress of the students is measured through regular unit tests, seminar presentations, written assignments and

semester-end exams. Students are also encouraged to design and publish wallpapers/posters based on the syllabus; those posters/wallpapers are published on the occasion of National Days. Students are provided with printed study material.

- English department provides printed notes for 'Slow and Fast Learners' separately for doing well in university exam. Various committees were formed to carry various responsibilities.
- Due to Covid-19 Pandemic, we Could not collect feedback from the different stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests, written assignment within the semesters is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, visits to NGOs, sports, exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar. Additionally, important information useful to students, such as description of the College Motto, flag and Anthem, Management, Cells and Associations, names of staff members, etc. is also included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution always strive to enrich the campus by crosscutting issues relevant to professional ethics, gender, human values environment and sustainability through various academic and support activities. The Ethics to be followed by students, teachers and other stakeholders are stated on the website as Campus Code of Conduct for students. The Women's Cell is active in addressing issues relevant to gender and women's safety & empowerment issues by organizing workshops and celebrating International Women's Day. The 'Mahatma Basweshwar Lecture Series' is organized every year on different issues related to human values and gender issues. The social work department cultivates the social values along with gender

issues, human values and professional ethics. The extension activities like tree plantation, cleanliness and related issues are nurtured by the volunteers of NSS and NCC. All activities in 2021-22 have been carried out online due to restrictions of the COVID pandemic. The department of sports organizes Yoga and meditation camps for the stakeholders as well to inculcate these values of curriculum enrichment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

107

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

751

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students by taking the unit test for identification of advanced learners and slow learners at their entry level we provide separate notes for slow learners and advanced learners extra guidance academic as well as personal counseling is carried out to the students.

File Description	Documents
Link for additional Information	https://basweshwarcollegelatur.com/wp/wp-content/uploads/2021/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1868	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For experimental learning the student college arranged study tours at various places through different departments of the college,we also carried out seminars for the student,students making animal albums in the department of zoology,we also gave assignments to the students of BA,B.com and B.sc, BSW.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculty of the senior College used to ICT tools for effective teaching-learning process.It helpsour teachers to teach effectively with the help of ICT tools. Hence, our teachersusingthe following ICT tools: Computers, Laptops, Video Cameras, Pen Drive, Printers, Scanner, LCD Projector, DVDs and CDs Software

1. Internet:The 100 MBPS connection is available for quick internet access.
2. TALLY ERP, SOUL software for different purposes.
3. Google Classroom and Meets: Teachers also use Google classroom and Meetto provide instructions and educational econtents to the students.
4. PowerPoint Presentation: Every teacher uses P PTs to impart an enhanced learning experience.
5. Youtube Channel: Teachers prepare video lectures related to the syllabus and upload these to the college's YouTube Channel. The content of the depository is made available on the college website. Teachers also provide links to useful educational econtent available on YouTube.

Impact of the use of ICT based learning on students:

1. Use of ICT enables teachers to teach the content more effective and relevant way.
2. Due to its audio-visual effect, students understand the conceptual matter of teaching with ease.
3. It increases the rate of learning of the students.
4. It creates enthusiasm for learning among the students.
5. It helps students to retain their learning.
6. Using e-learning resources allows our students to learn at their convenience and comfort.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per university guidelines CBCS Syllabus is introduced and CA (Continues Assessment) is done regularly comprising two unit test, one written assignment, Seminar/Presentation etc.

- Conducting Unit test/ Written Assignment / Oral Examination assessment for internal continuous evaluation.
- This is for all UG and PG programmes.
- Class test by respective subject teacher.
- Hard copies of question papers from teachers.
- Timetable was used to be displayed on board.
- No time limit for evaluating answer sheets.
- Routine and conventional field work project work Reformed Methods.
- Uniformity of the question paper pattern.
- Reexamination of absent students with their request.
- Class teachers' remarks on behavioural patterns are considered through class teachers' scheme.
- Written test, class room attendance, involvement in co curricular activities is recognised for awarding internal marks.
- Prescribed project format is given and extensive field work for project work.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Conducting Unit test/ Written Assignment / Oral Examination assessment for internal continuous evaluation.
- This is for all UG and PG programmes.

- Class test by respective subject teacher.
- Hard copies of question papers from teachers.
- Timetable was used to be displayed on board.
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File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

B. A.

After the completion of the programme

1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

2. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

B.Com.

After the completion of the programme

1. The B. Com. graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.

2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc.

3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

B. SC.

After the completion of the programme

1. The students will develop scientific temperament and attitude among the science graduates.

2. The qualities of a science "observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged.

3. The program also empowers the graduates to appear for various

competitive examinations or choose the post graduate programme of their choice .

4. This programme train the learners to extract information, formulate and solve problems in a systematic and logical manner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

358

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://basweshwarcollegelatur.com/SSS2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute strongly believes in serving the people is serving society. Thus, the institution has organized various events like Blood Donation, Field Work to Counseling Center, Mission Yuva Swasthya (Covid-19 Vaccination Camp), Inauguration of Social Work Association, Survey of Kenner's, Tree Plantation, World Earth Day Extension Lecture, Good Touch Bad Touch to develop an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social action. The institution continuously provides with rich and meaningful educational experiences to students in order to make their education complete and

meaningful .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1654

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classroom Details along with Science, Commerce and Geography Laboratories along with Botanical Garden Shree Mahatma Basweshwar Education Society's Mahatma Basweshwar College takes utmost care in the overall safety of its students inside the laboratory or classroom. The science faculty has 08 labs - (B.Sc.- Physics, Chemistry, Dairy Science, Botany, Zoology, Electronics, Maths and Computer Science, in B.A- we have Geography research lab, B.Com - Commerce Lab of Mahatma Basweshwar College. At the time of admission/orientation, students have to acknowledge that they have received, read, and understood the following general rules, to adhere strictly. Shree Mahatma Basweshwar Education Society's Mahatma Basweshwar College's science departments, Commerce department and Geography department are equipped with advanced laboratory facilities. They stock the latest state of the art equipment that is used by the students to conduct experiments in their respective areas. The institute has 54 well furnished and spacious classrooms. We have a botanical garden for students to learn about the medicinal values of the plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

Our Institution is provided various sports facilities to the students for both indoor and outdoor sports and games. For the overall personality development of the students, College encourages sports activities. It provides indoor games as well as outdoor games. The institute has a big outdoor Wrestling Arena (Akhada). We have indoor Mat Wrestling Hall as well. Some of the outdoor games are: Kabaddi, Kho-Kho Handball Cricket Badminton Table-tennis. Some of the indoor games available in college are: Carrom board and Chess. The institution has spacious sports ground to hold regular training and sports events.

Cultural Facilities:

To conduct cultural activities in the college and off the college, there is a cultural committee. This committee organizes many cultural programs by participating in university youth festival and other state and national level events. Cultural Committee organise interesting programs like Rangoli, poster making, essaywriting, slogan writing, sangeet and drama preparation etc. There is a separate room for sangeet preparation and a cultural hall/auditorium for practice.

Gymnasium/Fitness Centre:

There is a separate room for well-equipped Gymnasium under the sports section. It has more than 50 instruments for fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://basweshwarcollegelatur.com/wp/wp-content/uploads/2021/seminar_hall.jpeg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

969545

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We use SOUL softwear for smooth functioning of library day to day automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

D. Any 1 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

102596

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college introduced Wi-Fi Facilities from the academic year

2020-21. It has capacity of 300 mbps which covers entire college premises. Students, teachers, parents and non teaching staff can avail these facilities for teaching, learning, evaluation, research and administrative purpose. The entire campus is Wi-fi enabled with high speed internet connection. Staff and Students are informed to utilize the Wi-Fi Facility by registering their mobile Hotspot devices for the active usage of the facility. To realize this, the institution has subscribed broadband connections and made the entire campus wi-fi enabled. It is now possible for any student or teacher to connect himself/herself through internet and fulfill their tasks. We have also provided a free 24x7 Wi-Fi facility in the entire campus (including boys' hostel, canteen, seminar hall, auditorium) for the benefit of the students and faculty to avail internet connection from anywhere in the campus. Some Class rooms and Seminar hall are equipped with interactive panels, smart boards and also LCD projectors to deliver presentations. Biometric Systems for staff attendance has been implemented across the campus. Barcode Scanners are available in the Library for issue/return of books to students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

969545

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library is automated in the year 2009 with SOUL and maintained time to time. Seminar hall, cultural auditorium and classrooms are maintained by cleaning properly every day. We have hired services for cleaning classrooms, toilets, auditorium, campus area & girls' hostel. To overcome problems of power supply cut the generator is also installed for emergency work. Solar panels are installed on roof for generation of significant amount of electric energy which may help to minimize the electric bills of Electricity board. LED lights are incorporated in most of the open places and classrooms to reduce electricity consumption. The maintenance of computer, software, and hardware and internet facility in the institution is given to expertise person on contract basis. Security of college campus is maintained by security guards and bouncers hired form private services. To maintain the security and safety of all students, full campus of

college is under surveillance of CCTV. Computing and IT facility are maintained by Global Hi-tech private agency. Gymnasium, indoor mat wrestling hall and the outdoor wrestling arena are properly maintained by the director of physical education with important policy on it. Botanical garden is maintained by the head of the department of botany.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1019

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
---	-------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	D. Any 1 of the above
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grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation on several important committees as well as academic and administrative bodies is adequate: CDC, IQAC, Departmental Clubs and Associations, Fresher's Welcome and Farewell Functions, NCC student leader, Science Club, Social Science Club, Student Welfare Committee, Cultural Committee, Library Committee. The students are allowed and motivated to share their ideas and interest regarding various skill like leadership, business, management etc. Apart from these, many other students are involved in various co-curricular and extracurricular activities in the College. The important events in College like organizing guest lectures, celebrations of Youth festival, Teachers' day, Science day, etc. are managed by the students. Students participate in organization of programs by anchoring the events, by introducing the guests or by offering vote of thanks under the guidance of their teachers. The volunteers of NSS complete their responsibilities sincerely for the successful organization of various social activities on behalf of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Reg No. Latur/0000272/2018, Date: 05 Sept. 2018

The Alumni are a strong support to the institution. An active Alumni Association can contribute in academics, student support as well as mobilization of resources-both financial and non-financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and nonfinancial means. At the academic level the alumni have been guiding the students every year. Their academic guidance with experience is an asset for the college. In fine, the attachment of the alumni and the existing staff has been retained since years and it will remain for the years to come. They are also invited for career guidance to our students especially those holding prominent positions in the society. They inform job opportunities available in different firms. A number of alumni bring their wards to seek admission in our college which is a matter of great pride for us. The Alumni are invited for the social gathering as well as academic programs. They are also invited to share their experience and ideas in front of students. The NSS unit receives the alumni students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Kay Kave Kailas" i. e. "Work is Heaven", a holy dictum of 'Mahatma Basweshwara' is the pivotal goal of Mahatma Basweshwar Education Society. This is the theme amongst all in this institution. The entire activities of our college ensure the central theme of this holy vachan (saying) of Lord Basweshwar which has established a system of governance, democratic functioning, humbleness, social awareness and pursuit of excellence in each activity of the college and it indicates an eager to achieve the goals established in accordance with the mission.

The Vision :

To spread the power of knowledge by eliminating the darkness of ignorance to lead the successful life. The Mission Providing quality education to socially and economically backward classes. All round development of students' personality. Bringing out social transformation through education. Promoting ethical, intellectual and cultural development of society. Dissemination of knowledge keeping pace with time. Inculcation of values cherished in the constitution of India. Building quality consciousness by spreading the light of knowledge.

File Description	Documents
Paste link for additional information	https://basweshwarcollegelatur.com/vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shree Mahatma Basweshwar Education Society's Mahatma Basweshwar Mahavidyalaya, Latur believes in the participative Management, workculture by the centralizing the various academic and developmental strategies.

1) The institution practices decentralisation and participative management:-

The President, Executive members, the Principal, Heads of Department, Teaching and non-teaching Faculty, Alumni, Students Community and Research committees participate in taking the decision for the academic and the infrastructural development of college i.e. College Development Committee (CDC), IQAC, College Construction Committee, College Staff Secretary and Student Council. Every year at the beginning of the academic session, IQAC discusses major issues regarding academic and infrastructural facilities.

2) The Principal:-

The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the Executive committee and the College Development Committee.

3) The Internal Quality Assurance Cell:-

The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members look after its activities. A representative of the management, faculty members, non-teaching staff member, Social activist, Alumni, and student are the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development :

As per Swami Ramanand Teerth Marathwada University, Nanded Guidelines on Syllabus of different courses and programmes is followed effectively. After every five years, the curriculum is redesigned and effectively implemented in institute.

Teaching and Learning :

- Academic planning and preparation of Academic Calendar
 - Development of teaching plan
 - Preparation of Lesson Plan based on COs and POs mapping
 - Use of advance teaching aids and adopt enhanced ICT techniques
 - Development of e- learning resources
- Library, ICT and Physical Infrastructure / Instrumentation

1. Upgradation of the library in regards of books, journals, ebooks, digital data base, CDs, and videos.

2. Upgradation of ICT enabled classroom

Industry Interaction / Collaboration

1. Students' educational visit to industries.
2. Guidance from industrial expertise.

Admission of Students

1. We strictly followed the procedure of admission as per government rules and norms.
2. The Admission Committee is formed for the proper counselling of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching :

The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. Carrier Advancement scheme.

Non-Teaching :

The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- We haveorganisedmore student-oriented programs on the occasion of 'Azadi Ka Amrit Mahostav.
- We have done Academic & Administrative Audit (AAA) through the SRTM University Nanded.
- We hav organisedspecial tree plantation drive on the bank of Manjara river in collaboration with District Collector Office, Latur To organize Special NSS Youth Camp (Seven Days Residential) at the nearby village for environmental awareness.
- We have organisedBlood Donation Camp in the campus to be hosted by NSS.
- We have conduct special Covid-19 vaccination drive in the campus for all stakeholders.
- We have organiseda special extension lecture on the occasion of 'Constitution Day' To organize Rangoli Competition on the occasion of Azadi Ka Amrit Mahostav.
- We have organisedFancy Dress, Patriotic Song Singing Competition for students.
- We have organisedOne Day State Level Workshop on 'Empowerment of Women' on the occasion of International Women's Day.

File Description	Documents
Paste link for additional information	https://basweshwarcollegelatur.com/wp/wp-content/uploads/2021/9..pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Basweshwar Mahavidyalaya, Latur is committed to gender justice in its true sense. Hence, sincere and conscientious efforts are taken to conduct various activities which are committed to Gender Sensitization. All such activities were an effort to increase gender sensitization and gender equality among all the stakeholders so that students can flourish to be empathetic, emotionally intelligent, genuinely happy human. Awareness was given to students by conducting seminars, workshops etc. The college has established Internal Complaint

Committee (ICC), Women Grievance Redressal Committee (WGRC), and National Service Scheme (NSS) Cell to identify, address and conduct various programs on such issues. The college has outsourced the security personnel, which consists of lady security personnel to ensure the safety, and security of girls. An adequate number of CCTV cameras are installed in the campus for safety and security. The college also has common rooms for boys and girls separately as well as reading room. Women achievers are regularly invited to campus to motivate the girls. College students are educated through WGRC and NSS cell to be sensitive towards issues of Gender bias, sexual harassment, Women empowerment, Dowry, and Safety through various programs.

File Description	Documents
Annual gender sensitization action plan	https://basweshwarcollegelatur.com/wp/wp-content/uploads/2021/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://basweshwarcollegelatur.com/wp/wp-content/uploads/2021/7.1.1..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We take help from the mechanism of the municipal corporation to take dry and wet waste. Almost every drop of rainwater on the campus is recharged in these pit holes. All the concerned departments which produce hazardous chemicals and radioactive

waste take care to manage it. First of all, such waste material is neutralized and then disposed of underground. Two incinerator machines are available in the college for disposing sanitary napkins for girls. Through that machine, the girls dispose the used sanitary napkins through the incinerator.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://basweshwarcollegelatur.com/wp/wp-content/uploads/2021/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional activities are organized in the college to provide an inclusive environment for cultural, regional, linguistic, communal, socio-economic and other diversity. In this, the college tries to create social harmony through programs like Marathi Language Day, Hindi Language Day, SadbhavanaDay, Social Justice Day, Anti-Terrorism Day, Yoga Day, Republic Day, Independence Day, MarathwadaMuktiSangram Day and Maharashtra Day. At the same time, an attempt is made to create unity in diversity among children through different cultural programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs are organized by the college to inculcate constitutional values, duties, rights and responsibilities among the students and faculty. For this, extension lectures are organized on different topics. At the same time, students are guided about moral values, individual duty, fundamental rights and responsibility of individuals through the birth anniversary celebrations of different national heroes and stalwarts. On behalf of the college, various programs are organized on behalf

of the National Service Scheme to make people understand the constitutional values, rights, duties and responsibilities of citizens. In this, a week-long annual camp of college students is organized in those villages on behalf of the National Service Scheme by adopting a village. Through this program, the students and the citizens of the respective villages are enlightened through different subjects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mahatma BasweshwarMahavidyalaya, Latur celebrates Independence Day on the 15th of August, 17th of September as Marathwada

Liberation Day, 26th of January as Republic Day, 1st of May as Labour's Day, etc. The day marks the importance of freedom. On these days, a flag hoisting ceremony is organized followed by a recitation of the National Anthem, University Song (17th Sept.). Different cultural programs and events are performed that aim to highlight the constitutional spirit of liberty, equality, justice and fraternity. The NSS Special Residential Camp at the village for 7 days also inculcates responsibilities towards society. Moreover, parades and patriotic song competitions are also organized among students to cultivate love for the motherland, on 26th of January highlighting the importance of the constitution. We also organize a special extension lecture on the Indian Constitution on the Occasion of National Constitution Day. The day highlights the efforts of the makers of the Constitution. We also celebrate Human Rights Day. Similarly, we celebrate World Environment Day, Women's Day, and International Yoga Day on the 5th of June, 8th of March, and 21st of January respectively every year to ensure the environmental concern. We also celebrate the birth and death anniversaries of National figures.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Wrestling Training Centre"

The Wrestling Centre was established in June 1984 in the name of the famous Sportsman, Wrestler and Professor Shri Ishwar Birajdar. The aim of this wrestling centre is to create awareness among the students and sportspersons from rural as well as urban area about the increasing need and significance of the wrestling around the world. This centre aims at providing opportunities for the students to participate in the wrestling as a sport and as a business. This centre provides attached gym,

mat hall and red soil court called as 'Aakhada' of 30X30 feet.

"Mahatma Basweshwar Lecture-Series" (Vyakhyanmala)

The major goal of this practice is to provide intellectual and academic development of all stakeholders like parents, students, teachers, non-teaching staff and other citizens from off the campus. The institution always strives for the better efforts towards intellectual development of the faculty and the students. As a result, the institution has started Mahatma Basweshwar Lecture Series (Vyakhyanmala) to keep the light of knowledge always burning for the betterment of the institution. The major goal of this lecture-series is to provide an intellectual feast to the teachers, students, masses of the city and for those who pursue the knowledge.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto and logo of Mahatma Basweshwar Education Society is 'Dhyannev Param Jyoti' i.e. 'Knowledge is the Supreme Light' and 'Kaykave Kailas' i.e. 'Work is Worship'.

Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges.

Vision:

"To spread the power of knowledge by eliminating the darkness of ignorance to lead the successful life"

The mission and vision of SMBE Society's Mahatma Basweshwar College is realized by a multidimensional, studentcentred, learning beyond curriculum, connecting students, society and environment. The distinctiveness of SMBE Society's Mahatma Basweshwar College has been explicated through the empirical learning endeavors prevalent in the institution as

Students learn by doing and engaging themselves in hand-on activities, leading to their overall development. Empirical learning is realized through Soft Skill Development, Confidence Building Measures, Communication Skills, and Decision-Making Skills through organization of events, Computer Skills, Training to be Professionals and Personality Development Measures.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

We have planned the following initiatives to be organized in the next academic year-2022-23.

- To organize more student-oriented programs on the occasion of 'Azadi Ka Amrit Mahostav.
- To apply & establish NPTEL/SWAYAM Local Chapter in the institute to fulfill NEP quality mandate.
- To organize three days symposium on 'NAAC Accreditation Process' & 'NEP-2020'
- To organize Convocation as per S.R.T.M. University, Nanded.
- The AQAR 2022-23 to be prepared and uploaded on NAAC website.
- To formulate strategies to collect AQAR data.
- To organize Special NSS Youth Camp (Seven Days Residential) at the nearby village for environmental awareness.
- To organize Blood Donation Camp in the campus to be hosted by NSS.
- To organize Self Defence Camp for girl students.
- To organize One Day State Level Workshop on 'Empowerment of Women' on the occasion of International Women's Day.