

The Annual Quality Assurance Report (AQAR) of the IQAC

SUBMITTED
TO
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)



Shree Mahatma Basweshwar Education Society's

**Shree Mahatma Basweshwar Mahavidyalaya,
Latur**

Khandoba Galli, Latur (Maharashtra State) – 413 512

Mahatma Basweshwar Education Society's, Latur

Mahatma Basweshwar Mahavidyalaya, Latur

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Mahatma Basweshwar Mahavidyalaya, Latur

1.2 Address Line 1

Khandoba Galli

Address Line 2

Latur

City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

mbc_prin2006@yahoo.com

Contact Nos.

02382-245256

Name of the Head

Dr. U.V. Biradar

of the Institution:

Tel. No. with STD Code:

02382- 254236

Mobile:

9881516025

Name of the IQAC Co-ordinator:

Prof. V. R. Soni

Mobile:

9890147912

IQAC e-mail address:

mbcl.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10525

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.basweshwarcollegelatur.com

Web-link of the AQAR:

http://www.basweshwarcollegelatur.com/data/2015-16.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.75	January, 2004	5 Years

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

11/04/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ (DD/MM/2011-12)

ii. AQAR _____ (DD/MM/2012-13)

- iii. AQAR _____ (DD/MM/2013-14)
 iv. AQAR _____ (DD/MM/2014-15)
 v. AQAR _____ (DD/MM/2015-16)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth
Marathwada University, Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives.

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders- No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Physics	International Conference on "Recent Development in Engineering Science, Management and Humanities."
Commerce	National Level Conference on "Role of MGNREGA for Empowering Rural India"

2.14 Significant Activities and contributions made by IQAC

- Steering of the research culture through Research Projects and Publication.
- Encouraged the students for participation in 'Avishkar - A Scientific Feast for the students', Poster presentation, wall paper presentations, etc.
- Implementation of IQAC recommendations.
- Teacher's Diary.
- Result analysis.
- Principal's address.
- Obtaining feedback from the students on teachers, curriculum and course.
- Motivated Faculty for organizing college/University/State/National/International Seminars/Conferences/Workshop.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Departmental Planning: Term wise planning of teaching, departmental activities, student	Meeting of HODs was held with Chairman of IQAC and all the heads of departments were informed to plan

oriented activities.	teaching, departmental activities and student oriented activities. As per the plan various
To organise National Conference in the subject Commerce.	The National Conference was successfully organised on the theme, "Role of MGNREGA for Empowerment Rural India" on 19-20 th Nov 2015.
To organise International Conference in the subject Physics.	The one day International Multidisciplinary Conference was successfully organised on 13 th March 2016.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed before the management and AQAR was approved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	---	---	---
PG	06	---	06	---
UG	05	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	01	---	---	01
Others	01	---	----	---

Total	01	----	07	01
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	19	11	-	-

2.2 No. of

permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	14	11	-	-	-	-	-	30	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

01	---	42
----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	06	27	14
Presented papers	08	18	-
Resource Persons	-	04	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of PPT, field work, demonstration, models, charts, videos, excursion, industrial visit, seminar by students, survey by students.

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ Pattern for University Exam, descriptive short and long answer question for Internal Assessment Examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	01	-
----	----	---

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. (Final)	113	28.32	33.63	09.73	--	71.68
B. Com. (Final)	222	56.31	28.83	00.45	--	85.59
B. Sc. (Final)	40	47.50	05.00	--	--	52.50
B. S. W. (Final)	60	53.33	31.67	06.67	--	91.67
M. A. Philosophy (Final)	04	25.00	50.00	--	--	75.00
M. A. History (Final)	28	32.14	67.86	--	--	100.00
M. A. Sociology (Final)	24	--	16.67	33.33	--	50.00
M. A. Geography (Final)	09	44.44	44.44	--	--	88.88
M. A. Political Science (Final)	36	02.78	55.55	25.00	02.78	86.11
M. Sc. Mathematics (Final)	21	23.81	33.33	--	--	57.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares the academic as well as extra-curricular plan in the beginning of the year.
- IQAC encourages the faculty to use innovative PPTs, ICT based audio-visual aids for the effective teaching and learning.
- It conducted faculty co-ordinators meeting and discussed semester wise teaching and learning programme.
- University examination result were analysed and communicated with the staff members.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03

Others	07
--------	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	66	16	----	-----
Technical Staff	----	----	----	----

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Staff members were motivated to register for Ph. D. degree in their respective subjects.
- The faculties are encouraged to take up major / minor research projects.
- The faculties are also motivated to publish their research articles and books.
- Faculty members are also encouraged to participate in UGC Academic Staff College Orientation and Refresher Course and Short Term Course as well.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	---
Outlay in Rs. Lakhs	---	2,78,500	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	03	--	02
Outlay in Rs. Lakhs	--	5,00,000	--	1,45,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	26	05	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-

Conference proceedings	10	20	01
------------------------	----	----	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	2,78,500	----
Minor Projects	02	UGC	6,45,000	90,000
Interdisciplinary Projects	---	---	---	--
Industry sponsored	---	---	---	--
Projects sponsored by the University/ College	---	---	---	---
Students research projects (<i>other than compulsory by the University</i>)	---	---	---	---
Any other (Specify)	---	---	--	---
Total			9,23,500	90,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01	-	-	-
Sponsoring agencies	Conference Info	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	---	---	---	---	---	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. Of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NCC:

1. Cadets worked as Police Mitra
2. Blood donation camp was organized by NSS & NCC units in collaboration with Bhalchandra Blood Bank during special camp at village.
3. Pulse Polio awareness program undertaken.
4. Aids Awareness Programs was organized
5. Tree Plantation program was undertaken.
6. Cadets performed duties in local Ganesh Festival and Durga Festival.

NSS:

1. Blood donation camp was organized by NSS & NCC units in collaboration with Bhalchandra Blood Bank during special camp at village.
2. Arrangement of lectures for enlightening the NSS students on various social issues.
3. Red ribbon club drive for Aids education was undertaken.
4. One Day Workshop on “Disaster Management and Plastic Pollution”

5. Lectures were arranged for personality development of the NSS cadets.
6. A week long NSS camp was organized at RAMVADI village.
7. A Special Lecture on, "Eradication of Superstitions" By the Anti-Superstition Activists Mr.Madhav Bavage.

College forum:

1. Mahatma Basweshwar lecture series concentrated contemporary social issues.
2. Woman empowered cell organized regular gender sensitization programs.
3. Demonstration of experiments to nearby school students.
4. "Jagar Janivancha" A Special initiative was undertaken about awareness of female feticide, women's empowerment, 'Save the Girl Child' sponsored by Govt. of Maharashtra.
5. Mahatma Phule State Level Debate Competition on the specific current issues.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.4 Acres	---	---	7.4 Acres
Class rooms	32	---	---	32
Laboratories	15	---	---	15
Seminar Halls	01	---	---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	220	66	UGC & College	286
Value of the equipment purchased during the year (Rs. in Lakhs)	6,15,191	49,922		662,113
Others	1,79,169	93,095		2,72,264

4.2 Computerization of administration and library

Office had been computerised fully : Computerization of library is also done.
N-LIST resources are available faculty and research students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value

Text Books	44,950	31,48,298	340	1,11,518	45,290	32,59,816
Reference Books	73,127	47,48,543 .2	587	1,67,278	73,714	49,15,821 .4
e-Books	92	--	16	--	108	--
Journals	75	80,666	--	--	75	80,666
e-Journals	254	--	12	--	266	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	02	08	Computer ----Lab	Comp.Sci. Commerce	24	17	----
Added	--	--	01	----	----	06	01	----
Total	35	02	09	----	---	30	18	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Local area networking was done for administrative office. Internet facility was provided to Computer Science, Physics, Mathematics, Chemistry, Zoology, Botany, Geography departments, IQAC and Library.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-----
ii) Campus Infrastructure and facilities	0.17,332
iii) Equipments	.00700
iv) Others	2.16,167
Total :	2.34,199

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Home Assignments are given to the students on various topics.
- Personal Counselling of students at the time of admission.
- Awareness about university exam patterns.
- To solve the question papers in the classrooms.
- Reference books and notes are provided to the students.
- Personality development examination was conducted by the college

5.2 Efforts made by the institution for tracking the progression

- Results of each subject are analyzed. The concerned teachers are instructed to make necessary changes.
- The availability of jobs is communicated to the students.
- Record of successful students is kept by the departments.
- Attendance and behavioral information is communicated to parents through SMS.
- Special coaching for difficult topics was arranged for each of the departments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1649	419	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1255	60.69		813	39.31

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1584	398	36	280	--	2298	1336	397	51	284	--	2068

Demand ratio: 1:1

Dropout %: 16.45

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Mock interview for BSW students.
- Competitive exam practice test was arranged in the institution.
- Special guidance of NET / SLET examination was given to the students.
- The college library has various books on competitive examination.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Information to students regarding job opportunities available in different sectors.
- Information of job advertisement to students.
- Every faculty personally and psychologically counsel students for their study related problems.
- Motivational lectures organized for development of competitive spirit among the students about their career.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	----	---	-----

5.8 Details of gender sensitization programmes

- 5.9
- Guidance Lectures are arranged for the same.
 - "Jagar Janivancha" A Special initiative was undertaken about awareness of female feticide, women's empowerment, 'Save the Girl Child' sponsored by Govt. of Maharashtra

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

29

National level

02

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

42

National level

International level

Cultural: State/ University level

11

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	924	15,57,400
Financial support from other sources	-----	-----
Number of students who received International/ National recognitions	----	---

5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

01

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Shr 25	Vision	:To spread the power of knowledge by eliminating the darkness of ignorance to lead the successful life.
	Mission	: <ul style="list-style-type: none"> • Providing quality education to socially and economically backward classes. • All round development of students' personality. • Bringing out social transformation through education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum design is carried out at the university level. Some of the staff members are members of Board of Studies. These members contribute in the design of curriculum at the University Level.

6.3.2 Teaching and Learning

- Teachers were encouraged to follow innovative practices in teaching. Some of the departments were provided with LCD and computers for the use of ICT in teaching.

6.3.3 Examination and Evaluation

- Preparation of question banks for the multiple choice examination was carried out in all the subjects as the university introduced the multiple choice pattern examination.
- Multiple choice tests were also conducted at college level in each subject.
- Home Assignments are given to the students for practice.

6.3.4 Research and Development

The faculty members are encouraged to take up major/ minor research projects as well as to publish their research articles and books on their issues of interest.

To motivate faculty members to participate in International, National, State Level Conferences, Seminars and Workshop.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Upgradation of the library in regards of books, journals, e-books, digital data base, CDs, and videos.
- 2) Upgradation of ICT enabled classroom

6.3.6 Human Resource Management

The college faces problems in faculty recruitment due to the procedural delay by the government agencies. To face the situation, a number of posts are filled by recruiting candidates on CHB.

6.3.7 Faculty and Staff recruitment

The recruitment of the faculty and the staff needed clearance and permission from the Department of Higher Education and the university approval Efforts were made to obtain these for filling up the vacant posts.

6.3.8 Industry Interaction / Collaboration

1. Students' educational visit to industries.
2. Guidance from industrial expertise.

6.3.9 Admission of Students

1. We strictly followed the procedure of admission as per government rules and norms.
2. The Admission Committee is formed for the proper counselling of the students

6.4 Welfare schemes for

Teaching	Formation of Staff Credit Co-operative Society.
Non teaching	Formation of Staff Credit Co-operative Society.
Students	<ul style="list-style-type: none"> • Freeship • Provision of T. A. And D. A. For students • Participation in Sports and Games events and Cultural Activities.

6.5
corpus
generated

Total
fund

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	---
Administrative	Yes	A.O.(Govt Of Maharashtra) S.A.(Govt of Maharashtra)	----	-----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

The university introduced MCQ + Theory type of examination for the First & Second year degree courses and descriptive type examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has permitted the college to conduct internal assessment examination at college level to promote autonomy of evaluation.

6.11 Activities and support from the Alumni Association

The Alumni Association was established during the 1st cycle of NAAC. (2003-04) The meeting of alumni is taken once in a year and various issues are discussed regarding the overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

No

6.13 Development programmes for support staff

- 1) Non-teaching staff is promoted to attend orientation programme.
- 2) Support staff members are deputed for training in relevant fields at different training centres.

6.14 Initiatives taken by the institution to make the campus eco-friendly-

- Reuse of papers in the campus for reprint.
- Tree plantation drive by the students of NSS and NCC on different occasions.
- The chemicals used in science experiments is disposed in the 'Decompose Pit'

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Reuse of papers in the campus.
- Pulse-Polio Vaccination door-to-door Awareness campaigns.
- Concession in Fees to the economically poor students.
- Mahatma Phule State Level Debate Competition.
- Divisional Level Gandhi Research Foundation Examination.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- At the beginning of the academic year, academic calendar is prepared.
- The teaching faculty submit micro – teaching plans.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Mahatma Basweshwar Vyakhanmala (Lecture Series)
2. Wrestling Centre.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Every Year NSS and NCC student organise cleanliness awareness rallies.
- The NSS unite also takes initiatives to plant trees during the special camp in the village.

7.5 Wh

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:-

1. An oldest institution in the city known for arts stream.
2. Better research facilities for the faculties with five research centres.
3. Outstanding achievement of students in sports and cultural activities.
4. Better pass percentage while comparing with the average pass percentage of the affiliated university i.e. Swami Ramanand Teerth Marathwada University, Nanded.
5. Experienced, well qualified, research-oriented faculty

8. Plans of institution for next year

- | |
|--|
| <ol style="list-style-type: none">1. To organise Interdisciplinary International Conference.2. To complete the construction work of Women's hostel.3. To apply for NAAC 2nd Cycle.4. To apply for the promotion under UGC Career Advancement Scheme. |
|--|

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
